Report of Senior Administration to the Board of Trustees

May 24, 2011

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This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.

Dr. Donna M. Michaels
Superintendent of Schools/
Chief Executive Officer

A. Business Arising for Board Action

I. PRESENTATIONS

FROM LEARNING SUPPORT SERVICES

Division Social Workers – B. Bolley, C. Blaine, L. Driedger, B. Howe

II. HUMAN RESOURCES

III. SECRETARY-TREASURER

1. STUDENT ACCIDENT INSURANCE

For Action..... G. Barnes

I have received the annual letter from MSBA recommending a carrier for the above Plan for 2011/2012. MSBA has again endorsed the Plan offered by Reliable Life. Plan benefits are unchanged and continue to be excellent value at the rates offered by Reliable Life.

In the covering letter MSBA notes that, while there are other plans available, the MSBA endorsed plan has been designed to provide maximum benefits where experience tells them claims are made. It is also noted that a link is available on the Brandon School Division website to provide parents/guardians with more information and on-line registration for the plan.

I believe the MSBA staff and Western Financial Group, Insurance Brokers for MSIP, have done a good job of researching student coverage needs and comparing available Plans. I believe the Brandon School Division should continue to approve the Plan endorsed by MSBA.

RECOMMENDATION:
That the Student Accident Insurance Plan provided by Reliable Life Insurance Company, as carrier, as endorsed by the Manitoba School Boards Association, be approved for distribution to the students of the Division for the 2011/2012 school year (attached Appendix A).

2. GIVING OF NOTICE – POLICY AND PROCEDURES

For Action.....G. Barnes

At the Regular Board Meeting on May 9, 2011 a Giving of Notice to rescind the following policies was given:

- Policy 4002 – "Patriotic Exercises" and Reference 4002 – August 2004
- Policy 4003 – "Religious Exercises" and Reference 4003 – August 2004
- Policy 4004 – "Absence from Religious/Patriotic Exercises"
- Policy 4011 – "Spanish Language Program"
- Policy 4019 – "Challenge for Credit Option"
- Policy and Procedures 4020 – "Dual Credit Options – Advanced Credit Enrollment Scheme (ACES) in Partnership with Brandon University

A motion to rescind the above-noted policies is included in the agenda for Board consideration.

IV. SUPERINTENDENT OF SCHOOLS

V. SENIOR ADMINISTRATION RESPONSE TO TRUSTEE INQUIRIES

1. TRUSTEE INQUIRY - SCHOLARSHIPS

For Information.....D. Michaels

At the Regular Board Meeting held May 9, 2011 Trustee Sumner requested a report detailing the scholarships available to students at each of the Senior High Schools, including any conditions on the awarding of those scholarships.

There are two categories of scholarships:

1. Division Graduation Scholarships;
2. Senior High School-Based Scholarships.

Attached as Appendix B is a copy of the 2010/2011 Application for Brandon School Division Graduation Scholarships. This application lists all scholarships that are administered through the Division Office. It includes awards that are available to students from all three Senior High Schools; awards that are available to students from the three Senior High Schools on a rotational basis; and awards which are school-specific. The amount of the awards and the criteria for the awards is included in the application.

Attached as Appendix C are reports from Crocus Plains Regional Secondary School, École Secondaire Neelin High School, Vincent Massey High School, and Neelin High School Off Campus. These reports contain information on awards that are administered directly by the schools.

This is provided as information.

2. TRUSTEE INQUIRY – STUDENT COMPUTER RATIO

For Information ..... B. Ewasiuk

At the Regular Board Meeting held May 9, 2011 Trustee Kruk requested a report to show the student per student computer ratio in each school in the Brandon School Division.

Our current computer distribution document indicates that there shall be **four computers in each classroom at the Kindergarten to grade 8 level** with computer lab environments having been phased out. The document also indicates that, excluding computer labs at the grades 9 to 12 level, each classroom is to have four computers as well. Computer labs are used at the grades 9 to 12 level for teaching certain courses.

The current count of instructional computers at all of our schools is:

	Computer Count	Student Count	Ratio
Alexander	26	67	2.6 : 1
Betty Gibson	58	234	4.0 : 1
Crocus Plains	637	1087	1.7 : 1
Earl Oxford	89	294	3.3 : 1
George Fitton	74	423	5.7 : 1
Green Acres	45	171	3.8 : 1
Harrison	66	308	4.7 : 1
J.R. Reid	69	241	3.5 : 1
King George	75	245	3.3 : 1
Kirkcaldy Heights	106	371	3.5 : 1
Linden Lanes	83	338	4.1 : 1
Meadows	103	452	4.4 : 1
Neelin / Off Campus	273	792	2.9 : 1
New Era	133	387	2.9 : 1
O'Kelly	60	190	3.2 : 1
Riverheights	98	371	3.8 : 1
Riverview	55	161	2.9 : 1
Spring Valley	7	22	3.1 : 1
St. Augustine	55	210	3.8 : 1
Valleyview	43	159	3.7 : 1
Vincent Massey	380	813	2.1 : 1
Waverly Park	116	353	3.0 : 1
	2651	7689	

B. Administrative Information

I. HUMAN RESOURCES

1. PERSONNEL REPORT

For Information.....B. Switzer

Included in the agenda package as Confidential #1 is the Personnel Report, a listing of resignations and employment approved by the Superintendent of Schools and Secretary-Treasurer since the last meeting.

II. SECRETARY-TREASURER

III. SUPERINTENDENT OF SCHOOLS

1. SCHOOL INFORMATION

For Information.....D. Michaels

SCHOOL VISITS (MAY 3 – MAY 16, 2011)

- Friday, May 6, 2011 – King George School
- Thursday, May 12, 2011 – Kirkcaldy Heights School at Brandon University
- Monday, May 16, 2011 – Crocus Plains Regional Secondary School

A. QUALITY LEARNING

QUALITY LEARNING AT RIVERHEIGHTS SCHOOL
Report prepared by Mr. John Minshull, Principal, Riverheights School

With the guidance of Jan Pilling, Speech Language Pathologist, Life Skills Teachers Jean Valcourt, Mary McCahon, and Ron McPhail have been focusing on the implementation of technology within their classroom to enhance and support student learning.

Together the staff has been developing an adapted library which means taking age appropriate literature and adapting to the various reading in life skills: emergent, transitional, and conventional reading levels. Text, pictures and topics that are age appropriate for particular students are then adapted to that student's cognitive level. Then these literature adaptations are put on the Classroom Suite Software Program so the books are available electronically. Speech output switches are also utilized to allow students to actively participate in the reading experience.

With regard to numeracy, interactive SmartBoard activities have been utilized to provide interactive, hands on opportunities for students to develop money skills and other functional living skills. This process has allowed for regular, ongoing

instruction in a consistent manner, which has proven to be very important in these students learning the necessary skills.

For life skills students needing support in the area of communication [augmentative/assistive communication (AAC)], iPads have been introduced to assist those students in understanding what is happening and to learn the routines of the day. Through this technology, students are able to communicate their wants, needs, and preferences, and also to assist them in making choices. iPad technology, along with other augmentative/assistive communication devices, has allowed students to actively participate in collaborative groups activities, and to allow for interactive modeling by the teaching staff.

Incorporating the various types of technology into the teaching and learning process has allowed our Life Skills Students to move from being passive listeners to becoming active participants in their learning. As a result, the engagement level of many students has improved significantly.

MANITOBA ORFF CHAPTER / APRIL 25, 2011

Report prepared by Ms. Kathie Gordon, Music Teacher, Waverly Park School

The Manitoba Orff Chapter held its annual Children's day for grades 5 and 6 students in Brandon on April 25, 2011 at the Brandon University School of Music. One hundred sixteen students from eleven Brandon schools and five rural schools took part in the event. This year's theme was "Word Play – Literacy Through Orff". Five expert clinicians guided the students through workshops in choral singing, recorder, movement and ensemble playing on Orff instruments. The day's activities culminated in a sharing session presented by all participating students.

MUSIC MONDAY / MAY 2, 2011

Report prepared by Ms. Kathie Gordon, Music Teacher, Waverly Park School

Music Monday is an annual event, held on the first Monday of May, which brings together thousands of students, musicians, parents and community members from across Canada to celebrate music in our schools.

Music Monday took place on Monday, May 2, 2011 this year. A total of 1709 schools and organizations across the country participated, including five schools form Brandon. Parents, employees and the general public were treated to performances at Brandon City Hall by École Harrison, École O'Kelly School, Meadows School, and Waverly Park. The choirs sang several pieces together, as well as performing individually. Instruments such as drums, xylophones and recorders were included in their performances.

Mayor Sheri Decter-Hirst stopped by to congratulate several of the groups, and many positive comments were received throughout the morning.

Earl Oxford School celebrated at their own school by holding a Kindergarten to grade 8 benefit concert featuring choirs, recorder groups and dancers.

One of the goals of Music Monday is to encourage the public to actively support quality music education as a pillar in a well-balanced educational experience, and the performances in Brandon on May 2 helped to achieve that goal.

WINNIPEG SYMPHONY ORCHESTRA / MAY 6, 2011

Report prepared by Ms. Kathie Gordon, Music Teacher, Waverly Park School

The Winnipeg Symphony Orchestra (WSO) presented a school concert in Brandon on May 6, 2011 entitled "Our Music, Our Language". This concert examined how composers are inspired by language and stories in their compositions. A workshop for teachers in the fall familiarized teachers with the twelve pieces to be performed and gave them many ideas in movement, poetry, art and instrumental playing to include in the teaching of these pieces. All students heard the pieces several times before attending the concert and some even had the opportunity to perform onstage. Students from Kirkcaldy Heights School, Waverly Park School, J. R. Reid School, King George School and Hazel M. Kellington School (Neepawa) sang in a choir and played in a recorder group. What a thrill it was for the students to read over the shoulder of these professional musicians! Art work and poetry by students was also featured in the show.

We are very grateful to the WSO for bringing this outstanding school concert to Brandon.

REACH FOR THE TOP NATIONAL TOURNAMENT

Vincent Massey High School's Reach for the Top team went undefeated in the Westman Division and made it to the finalist match in the provincial tournament. The National Reach for the Top Tournament organization has invited Vincent Massey students to participate in this year's National Tournament for the second year in a row.

Students Olivia Auriat, Gidon Bookatz, Dylan Burrell, Geoff Cruse, Garrett Rea, Leslie Skead, and teacher leader Ray McLachlan, will attend the National Reach for the Top Tournament on May 27 - 30, 2011 in Toronto, Ontario.

Congratulations to all the students on their accomplishments.

B. QUALITY TEACHING

QUALITY TEACHING AT ALEXANDER SCHOOL

Report prepared by Ms. Barb Miller, Principal, Alexander School

At Alexander School, our teachers are committed to providing students with quality learning experiences through quality teaching in a multi-level environment. The teachers have focused on infusing art and technology into the core curriculum to enhance learning opportunities for all students. This instructional strategy actively engages all students in learning opportunities that stimulate creative thinking and addresses the multiple ways students learn. Teachers plan their units, with attention to embedding relevant, meaningful and creative learning experiences, which encourage and support experiential learning through drama, dance, music, and fine and visual arts. The teachers have participated in a variety of professional development sessions that address differentiated instruction through learning with the arts. In addition, teachers work alongside professional artists to bring curricular content to life through various art forms.

Another quality teaching initiative has involved taking an intensive look at student writing across the grade levels. Teachers have worked together to examine the elements of writing. Through this process, the teachers have developed a comprehensive school-wide approach to addressing the six traits of writing. Teachers are working on refining a school-based writing continuum Kindergarten to grade 4 and the use of the *Putting the Pieces Together* writing continuum in grades 5 to 8. Through the instructional process, students are assessed and individual writing goals are identified for students to work on during the writing process. The methodology used by teachers to teach spelling has been re-examined and refined to address specific students' needs. The teachers in grades 3 to 8 are using a spelling program called *Words Their Way*, which focuses on phonemic awareness. The purpose of this collaborative process is to review how we teach writing and refine our professional practice to enhance learning opportunities for all students.

CROCUS PLAINS REGIONAL SECONDARY SCHOOL WATER FESTIVAL / MAY 25, 2011

Report prepared by Mr. Greg Malazdrewicz, Associate Superintendent

On May 25, 2011 Crocus Plains Regional Secondary School will be hosting a Water Festival.

A large tent will be erected where a number of students will move through different stations. Students in the Water Studies 40S course at Crocus will allow the younger students of Brandon School Division to learn many interesting and valuable facts about water as well as introducing them to some of the "water challenges" that they will face in the future. Young students will be instructed in sustainable water practices and will take that knowledge with them as they grow up.

Attached as Appendix D are information packages, station theme descriptions, and schedules for your information.

C. QUALITY SUPPORT SERVICES

QUALITY SUPPORT SERVICES AT KING GEORGE SCHOOL

Report prepared by Mr. Dave Lim, Principal, King George School

Goal Statement: To develop a safe and positive school community.

King George School has developed a very effective and inclusive Effective Behavioral Support (EBS) program. A school wide matrix was developed to help support students to maintain, increase, and be rewarded for good behaviours. The EBS Matrix charts out the school's expectations of being Respectful, Responsible and Safe. These expectations are taught and reinforced by all staff members. Students are rewarded with "Crusader Coupons" for good behaviour. The coupons are collected and placed in a draw in which students are rewarded with daily and weekly prizes.

As part of the Middle Years student engagement initiative we also created a House System with four teams: Red House, Blue House, Gold House and Green House. The House System was set up to help students develop a sense of community and belonging, as well as, to promote student engagement by providing them with exciting school related learning opportunities and activities.

All Kindergarten to grade 8 students are in one of the four Houses. Each House is then divided into smaller groups which allow older students an opportunity to be good role models and mentors while working with younger students on their team. The House System is integrated with our EBS Program. When students are rewarded with a Crusader Coupon for good behaviour, they are also rewarded a point towards their House Team. Points are also awarded to individual students for such criteria as good attendance, class participation, volunteering, participation in intramurals or school teams/ committees, just to name a few examples. Of course the students are thrilled to earn points for their respective Houses. The points for each House are tracked throughout the school year which really helps promote positive behaviors, excitement and school spirit at King George School.

The House System provides us with a template or infrastructure for organizing school-wide EBS activities such as the Farm Credit Canada Food Drive, Cultural Awareness Day, Canadian Citizenship Ceremonies, and Neighbourhood Clean-up Activities.

This year we also began infusing our academic goals, such as School-Wide Poetry Writing and School-Wide Story Writing projects through our EBS House System. By using this format, teachers are able to use common language, common

understanding and common strategies to introduce literacy skills to the entire Kindergarten to Grade 8 student population.

Each Spring we organize a Neighbourhood barbecue to fund raise for our EBS activities. The EBS committee has done a tremendous job of setting up monthly school-wide assemblies and activities which focus on such themes as student activism, developing moral character and introducing academic strategies.

The results of this EBS House program have made a very positive impact on the climate of our school community. Students, staff and parents love to come here because at King George School there is a real sense of community, support and belonging.

D. ADMINISTRATIVE AND STATISTICAL INFORMATION

SUSPENSIONS

SCHOOL	NO./STUDENTS	NO./DAYS	REASON
Crocus Plains	6	3, 5	Assaultive, Unacceptable Behaviour
Earl Oxford	1	3	Assaultive Behaviour
George Fitton	1	3	Assaultive Behaviour
King George	1	3	Unacceptable Behaviour
Neelin	1	3	Unacceptable Behaviour

ENGLISH AS AN ADDITIONAL LANGUAGE (EAL) ENROLMENT UPDATE / APRIL 29, 2011

The Brandon School Division Currently has 1012 English as an Additional Language (EAL) Students.

- 20 new registrations for the current school year were received in April 2011;
- 3 students have left school.

The number of new EAL registrations received since June 2010, by month, is as follows:

Month of Registration	Number of New EAL Registrations Received
June 2010	24
July 2010	2
August 2010	69
September 2010	112
October 2010	35
November 2010	21
December 2010	7

January 2011	15
February 2011	9
March 2011	6
April 2011	20
Total	320

The current school totals are as follows:

	Current Total	**EAL Discontinued (Stage 5+)**
Alexander	0	
Betty Gibson	103	2
Crocus Plains	108	9
Earl Oxford	48	
George Fitton	51	1
Green Acres	21	
Harrison	1	1
J.R. Reid	20	1
King George	74	
Kirkcaldy Heights	24	
Linden Lanes	11	
Meadows	96	1
Neelin	27	3
New Era	118	4
O'Kelly	2	2
Riverheights	43	
Riverview	44	
St. Augustine	33	
Spring Valley	18	
Valleyview Centennial	9	
Vincent Massey	126	9
Waverly Park	35	1
Total	1012	34

The number of students who left Brandon School Division from the beginning of April to the end of April is three (3).

Of the three (3) students that left the Brandon School Division:

- two (2) students changed schools within the Province and
- one (1) student moved out of Province.

Eight (8) students changed catchment areas within the Brandon School Division.

2. DIVISIONAL INITIATIVES

For Information.....D. Michaels

A. QUALITY TEACHING

TRI HIGH ENGLISH LANGUAGE ARTS (ELA) COMMITTEE / APRIL 2011

Report prepared by Mr. Sean Brown, Vice Principal, Crocus Plains Regional Secondary School

School Updates:

Crocus Plains Regional Secondary School

The English Department at Crocus Plains Regional Secondary School had developed common units of study for each English Language Arts course in 2009-2010. These were implemented in Semester 1 and reviewed on March 23, 2011.

The Department has undergone significant transition and these common units have been well received by new staff in particular.

As a result, the Grade 9 note making unit will be finalized by a committee comprised of Peter Buehler, Sean Keogh and Bev Andrews-Johnson.

Grade 9 and 10 summative assessments will be completed for June 2011.

The Department also met in groups to discuss and examine Grade 12 final exam preparation practices. Experienced Grade 12 teachers were paired with teachers who teach the lead up courses in order to give them an overview of the total scope and sequence of the English Language Arts curriculum.

École Secondaire Neelin High School

At École Secondaire Neelin High School, curriculum maps have been completed and are being analyzed. They have been analyzing the Grade 12 maps and doing some very nice collaborative planning. Once the Grade 12 mapping is complete work will begin on the Grade 11 curriculum maps.

Vincent Massey High School

The purpose of curriculum mapping is to establish strong transparency and consistency, both horizontally and vertically, within a school and across a division. Clear learning targets are the cornerstone from which solid curriculum mapping is built. After examining the research by Dr. Douglas Reeves, Dr. Larry Ainsworth, Dr. Rick Stiggins, Dr. Jay McTighe, Dr. Grant Wiggins, and Dr. Heidi Hayes Jacobs, the Vincent Massey High School English team developed two goals for the 2010-2011 school year:

1) To develop essential outcomes for all Senior High English Language Arts curricula which will guide teachers' curricula and instructional designing, and as well their summative and formative assessment practices.
2) To engage teachers in curriculum mapping of their courses at the Grade 9 and 12 levels. These maps will be examined at the end of the school year in conjunction with the essential learning maps for each grade level.

By the end of May 2011, essential outcomes will be identified for all Grade 9-12 courses. These learning targets will be shared with all 2011-2012 English Language Arts team members in the end of June. Teachers will then begin the process of cross-referencing their curriculum maps to the essential learning maps for their grade level, and this process will continue into the 2011-12 school year. Through the cross-referencing process teachers will be able to identify gaps and redundancies within their maps and strengthen the identified consistencies. Finally if time permits at the end of June, preliminary discussions will be conducted on establishing learning indicators for the 6 strands at each grade level. This process will be carried into the 2011-2012 academic year.

MEETING OF THE STEERING COMMITTEE FOR PROPOSED STUDENT LEARNING AND ASSESSMENT CENTRE / FRIDAY, APRIL 29, 2011

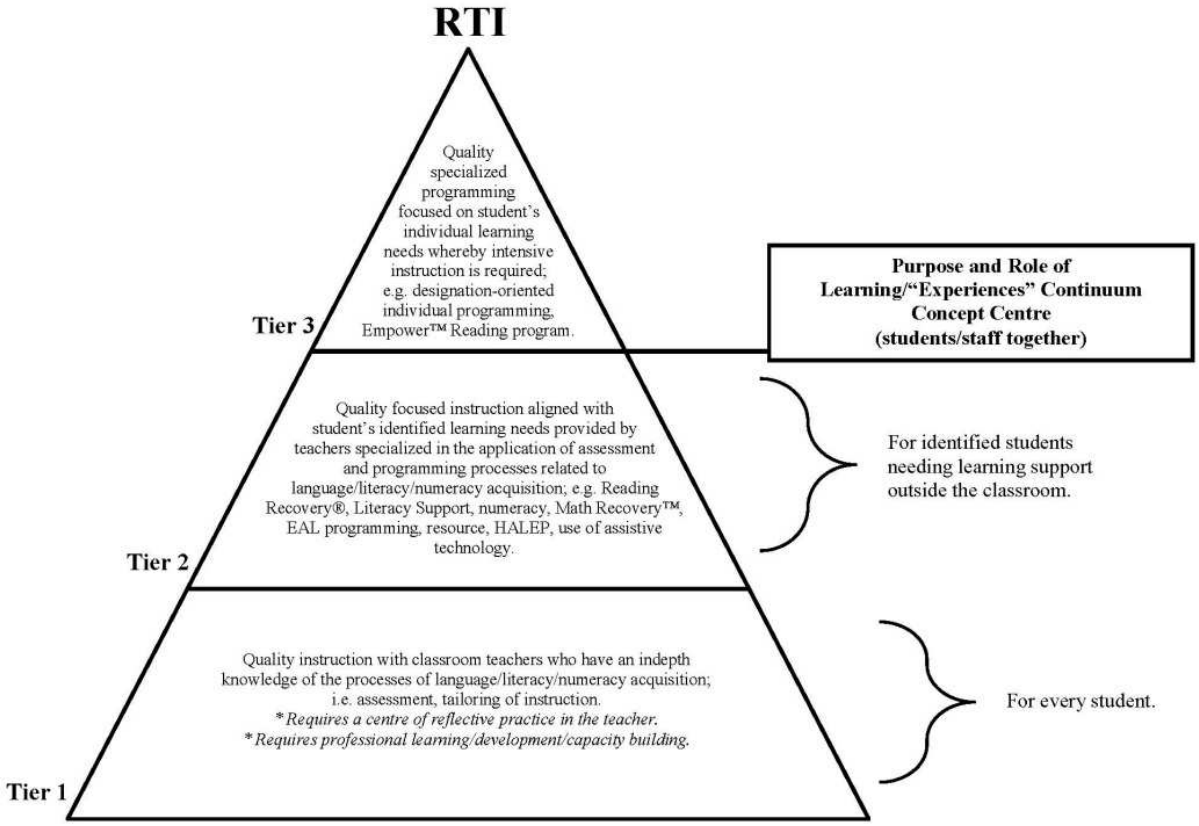
The regular meeting of the Steering Committee for Proposed Student Learning and Assessment Centre was held on Friday, April 29, 2011.

In attendance: Ms. Joanna Ford, English as an Additional Language Specialist; Ms. Teresa Timmerman, Numeracy Specialist; Ms. Marsilah Peirson, Program Facilitator; Mrs. Betty Howell, Principal, St. Augustine School; Mr. Phil Vickers, Principal, Betty Gibson School, Ms. Elaine McFadzen, Vice-Principal, Vincent Massey High School, Mr. Mathew Gustafson, Principal, Vincent Massey High School; Dr. Donna Michaels, Superintendent of Schools/CEO.

The following questions were discussed at length with initial considerations summarized as follows:

Question 1: What important/critical role could/should a Learning Centre have in providing support for the learning continuum embedded in the RTI model?

The application of the RTI model was reviewed.



It was concluded that a proposed student learning and assessment centre could provide expert knowledge and supports in the area of learning disabilities; knowledge and support that can't be provided at the school site.

Such knowledge and supports would be in keeping with and in recognition of Tier 3 of the "Response to Intervention" (RTI) model. The essence of this model is the philosophy of providing the "right intervention at the right time" for the individual. This philosophy reflects the universal value of social justice with the acknowledgement of the educational equity rights of children and young people. Inherent in Tier 3 of RTI is the timeliness of the intervention with the provision of educational programming and services as soon as required.

To be determined is the specific nature of a student learning and assessment centre (place? space? "triage" team?).

Question 2: What organizational/operational relationship could/should the Learning Services department/staff have with a Learning Centre?

In considering the organizational and operational relationship of a Student Learning/Assessment Centre and the Learning Support Services Department the current systemic barriers must be addressed as follows:

- The current role of the resource teacher is not as effective as it could be. The resource teacher's role in the provision of programming is being eroded and marginalized due to the preparatory work/excessive documentation required in the justification for funding applications. The role of the resource teacher must be reconceptualized with the responsibility for funding application redirected within the operation of the school division.

  The resource teacher role is most effective in the provision of direct service of a highly specialized nature to individual students (experiencing learning difficulties) in the school setting. This should take place in Tier 3 application of the RTI model. External specialized educational service(s) would be requested should the specific, timely intervention(s) of the resource teacher not be sufficient.

- The application of the RTI model must occur at each school site with a well understood, consistent quality standard. Best professional practices must be available for equitable access by all students (K-12). This requires ongoing, focused professional development of all teaching and administrative staff in the values, theory and application of the RTI model.

It was agreed that these two questions would be addressed through further indepth discussion and dialogue at the committee's next meeting. Included in this focus would be an analysis of the current effectiveness of the RTI's application within the school division.

B. QUALITY SUPPORT SERVICES

UPDATE ON IMPLEMENTATION OF SINGLE TRACK FRENCH IMMERSION PROGRAM / APRIL 20, 2011

The last meeting of the Single Track French Immersion School Implementation Steering Committee was held on April 20, 2011.

A discussion was held regarding plans for year-end celebrations for Grade 8 students at each of the schools.

School enrolment updates were shared, with projections for 2011/2012.

The Director of Human Resources provided an update on staffing and recruitment plans. The recruitment process for French Immersion staff for the 2011/2012 school year continues. The staffing process for all positions is well underway.

Principals provided updates on facility matters, and identified needed resources for the upcoming school year. Mr. Barnes, Secretary-Treasurer, requested updates

from principals regarding gym space requirements. This information will be shared with the Public Schools Finance Board.

Each principal reported out on the progress to date; noting that overall the implementation has gone very well. This has been a learning process for all involved. Students, parents, staff, and community members have contributed to the successful transitions at each of the affected schools. Principals expressed appreciation for the support received from Senior Administration and the Board of Trustees during this process.

This was the last meeting of the Single Track French Immersion School Implementation Steering Committee.

3. COMMUNITY CONNECTIONS

For Information.....D. Michaels

MEETING WITH MINISTRY OF EDUCATION CONSULTANTS / MAY 2, 2011

On May 2, 2011 the regular annual meeting with Ministry of Education Consultants and Brandon School Division Senior and School-Based Administration was held. In attendance were Warren Nickerson and Donna Smith of the Department of Education; Principals Chad Cobbe (École New Era School), Betty Howell (St. Augustine School), Mathew Gustafson (Vincent Massey High School); Greg Malazdrewicz, Associate Superintendent; and Dr. Donna Michaels, Superintendent of Schools/Chief Executive Officer.

The purpose of the meeting was to continue the Ministry's discussions (started in 2007) regarding the interpretation and use of the provincial's assessment results (grade 3 and grade 7) and the overall use of assessment results in the teaching and learning of our students.

The process of the meeting included indepth reviews and discussion of:

- the Brandon School Division's Annual Education Results Report for 2009/2010; the Strategic Plan for 2010/2011; the overview of the Strategic Plan for 2011-2014;
- Policy 4052 "Assessment, Evaluation, and Reporting of Student Learning and Achievement", including a draft revision for aspects of application in senior high schools given the recent Ministerial directions for academic responsibility and honesty; and
- 2010/2011 Assessment Results for grades 3, 5, 7, 9 and their use in the School Development Planning Process and the resultant Plans. Examples of the School Development Plans were provided for St. Augustine's K-8 School and Vincent Massey Senior High School.

It was a productive meeting.

BRANDON UNIVERSITY FOUNDATION ANNUAL MEETING / MAY 13, 2011

As part of the Brandon School Division's partnership initiatives and the community connections component of my work plan I serve on the Brandon University Foundation. Our Annual General Meeting was held on May 13, 2011 with a shortened agenda due to the flood situation.

Dr. Deborah Poff, President, Brandon University provided a comprehensive review of Brandon University's strategic initiatives designed to advance the sustainability of the institution, "BUILD 2010 – Brandon University: INNOVATION, LEADERSHIP, DEVELOPMENT" focuses on student success and retention. Using internal resources, and deploying, Brandon University has created:

1. A Director of Recruitment and Retention of Students;
2. A Director of Aboriginal Initiatives;
3. A Student Success Officer; and
4. Scholarships and Bursaries – improved process and accountability; improved polices and dates of offer.

With respect to Academic and Teaching Excellence Brandon University has budgeted and began implementation for the cyclical, external review of all academic programs. Regarding Graduate Studies and Research Excellence Brandon University has approved: a new position – Associate Vice-President Research and Dean of Graduate Studies; a Master of Science degree in Psychiatric Nursing and a Master of Science degree in Environmental Sciences. Other initiates of interest in the recruitment and retention and internalization including the National Student Engage, The Golden Key Society, The University of the Arctic. The Medical Feasibility Study has been established with a $350,000.00 grant for study provided by the Province.

An important initiative that requires ongoing emphasis is the provision on mature student housing.

The Brandon University's Foundation is working on the BUILD Campaign to advance the University. The focus is student recruitment and retention and community engagement. Included is the Healthy Living Centre, Leading through Excellence Awards Programs (LEAPS), and Partners in Aboriginal Student Success (PASS).

Important for the Brandon School Division is the strengthening of our partnerships and alliances with Brandon University and the broader community.

Appendix A

MANITOBA
School Boards
ASSOCIATION

REQUISITION FOR STUDENT ACCIDENT INSURANCE SUPPLIES

The _____ School Division/District will be offering the **RELIABLE LIFE STUDENT ACCIDENT INSURANCE** coverage to students in our schools for 2011/2012.

DATE: _____, 2011 COMPLETED BY: _____

SCHOOL DIVISION/DISTRICT _____

SECRETARY-TREASURER _____

ADDRESS FOR DELIVERY OF SUPPLIES (**STREET ADDRESS REQUIRED**):

_____

_____

CONTACT PERSON:_____ TELEPHONE NUMBER: _____

PLEASE COMPLETE AND RETURN TO:

THE MANITOBA SCHOOL BOARDS ASSOCIATION
191 Provencher Blvd.
Winnipeg, Manitoba
R2H OG4

Email: JCotnoir@mbschoolboards.ca
Fax: (204) 231-1356

ATTENTION: Jacinthe Cotnoir

STUDENT ACCIDENT INSURANCE REQUISITION FORM
2011/2012

NAME OF SCHOOL	NUMBER OF STUDENTS (head count not full-time equivalent
TOTAL:	0
* if additional space is required, please photocopy	

Student Name:

School:

Scholarship applied for:

2010-2011
Application for Brandon School Division Graduation Scholarships

Each scholarship requires a separate application form. You must meet the criteria of a given scholarship in order to be considered.

Applications must be submitted with:

- A resume
- A transcript, signed by your principal
- A letter of reference from a teacher for each specific scholarship
- A letter from you including an explanation of your post-secondary plans, your community and school activities, your volunteer involvement. It is important that you explain in your letter why you are a deserving candidate based on the criteria for the specific award.
- Your letter may contain also an explanation of financial need, if applicable to the specific scholarship applied for
- A letter of acceptance to a post-secondary institution

IMPORTANT:
You must submit a separate package for each scholarship/award for which you wish to be considered. This includes the first page of this application form and the page with the appropriate scholarship checked off, with a package of required materials (specific to the criteria of the award) attached to the application form for each award for which you wish to be considered.

The following scholarships are awarded to a graduating student in EACH of the three high schools.

☐ **Brandon Friendship Centre/Brandon Regional Health Authority Bursary/Scholarship ($1000)**
This scholarship has been established by the Brandon Friendship Centre and Brandon Regional Health Authority in cooperation with the Brandon School Division. This award shall be made annually to three graduating students in Brandon School Division who will be entering a recognized university, college or trade school in the upcoming school year. A "certificate of acceptance" or an acceptance letter from the institution is required, but can be forwarded at a later date if unavailable at the time the application is submitted.

Recipients of this scholarship will have practiced good citizenship in their community and school, and will have been active volunteers in the community. Recipients shall be Aboriginal students. Preference shall be given to applicants pursuing a career in healthcare. Evidence of continual progression during their Senior High School years will be a consideration.

In the event that a school has no suitable candidate for the award in any given year, that school's award will be made available to applicants from the remaining two high schools.

Payment of the awards shall be made by Brandon Friendship Centre upon presentation by the recipients of proof of paid registration at a post-secondary institute of study.

☐ **The Brandon-Assiniboine Kiwanis Club, Kiwanis Foundation Bursary ($500)**
The Brandon Assiniboine Kiwanis Club, Kiwanis Foundation Bursary has been established by the Brandon Assiniboine Kiwanis Club in cooperation with the Brandon School Division.

Bursaries in the amount of $500 each shall be awarded annually to one graduating high school student from each of the three Senior High Schools in Brandon School Division. The purpose of these bursaries is to assist students who have demonstrated outstanding leadership potential through involvement at the school or community level, to pursue post-secondary education at the university or community college level.

In selecting the successful applicants, high moral and ethical standards and a willingness to work for a better society will be considered. Financial need may also be a consideration.

Payment of these bursaries shall be made by The Brandon Assiniboine Kiwanis Club upon proof of the recipient's acceptance at a post-secondary educational institute.

☐ **Brandon Police Association Scholarship ($250)**
This scholarship has been established by the Brandon Police Association in cooperation with the Brandon School Division. The purpose of the scholarship is to assist a student from each high school who is pursuing a career in law enforcement. Candidates must have demonstrated intent to pursue a career in law enforcement. This scholarship shall be awarded to the applicant demonstrating the greatest financial need.

Payment of this scholarship shall be made by Brandon School Division only upon presentation by the recipient of proof of registration at a post-secondary institute of study in a law enforcement program.

☐ **Canexus Limited Award ($500)**
The Canexus Limited Awards have been established by Canexus Limited in cooperation with the Brandon School Division.

The awards, in the amount of $500, shall be given to the most deserving graduating student in each of the three high schools who, in the opinion of the Scholarship Committee, best demonstrated academic excellence and superior effort in Chemistry and/or Physics, and Mathematics. In selecting the successful applicants, demonstrated academic success and teacher recommendation shall be considered.

☐ **HomeLife Home Professional Realty Inc. Scholarship ($500)**
The HomeLife Home Professional Realty Inc. Scholarship has been established by HomeLife Home Professional Realty Inc. of Brandon in cooperation with the Brandon School Division. The purpose of the scholarship is to assist a student from each high school who has applied to a university/college or equivalent and who has demonstrated a high academic standing and a need for financial assistance if he/she is to pursue post-secondary study.

In selecting the successful applicants, a high academic standing and the intention to continue on to post-secondary education in Arts (Business) shall be considered.

Payment of these awards shall be made by HomeLife Home Professional Realty Inc. only upon presentation by the recipients of proof of registration at a post-secondary institute of study.

☐ **Meyers Norris Penny Scholarship ($250)**
The Meyers Norris Penny Scholarship has been established by Meyers Norris Penny in cooperation with the Brandon School Division.

The purpose of the scholarship is to assist a student from each high school who has applied to a Manitoba university and has a high school average of 80% (grades 10-12) with participation in school and community activities, and who has shown an interest in a career as a Chartered Accountant.

Payment of these awards shall be made by Meyers Norris Penny only upon presentation by the recipients of proof of acceptance at a Manitoba university. Please note that the winners of this scholarship are required to provide their Social Insurance Number to Meyers Norris Penny, so that a T4A may be issued.

☐ **The Brandon Masonic Lodge No. 19, G.R.M., A.F. & A.M. Morris W. Long Masonic Scholarship ($500)**
The Morris W. Long Masonic Scholarship has been established by the Brandon Masonic Lodge No. 19, G.R.M., A.F. and A.M. in cooperation with the Brandon School Division. The scholarships are in memory of Mr. Morris W. Long, a dedicated member of the Fraternity who was very interested in the well-being and success of young people.

This scholarship will be awarded annually to a graduating student from each of the three high schools who is intending to pursue post-secondary education in "fine arts" (Faculty of Music, Architecture, Fine Arts, or Drama) at the university level and has demonstrated outstanding abilities in academic and non-academic pursuits provided by Brandon School Division.

In selecting the successful applicants, candidates must have demonstrated outstanding abilities in academic and non-academic pursuits provided by the Division. Candidates must evince a genuine concern for the betterment of society. Financial need may be a consideration.

Payment of the scholarship shall be made by the Lodge upon proof of the recipient's acceptance at a post-secondary educational institution.

☐ **Total Eye Care Center Award ($200)**
This award was established by Total Eye Care Center in cooperation with Brandon School Division.

This award is made annually to three graduating students in Brandon School Division, one from each of the three high schools. Recipients of this award will have the highest average, in their respective schools, in Math and two elective Sciences.

Payment of the awards shall be made by Total Eye Care Center.

☐ **Westman Communications Group Technology Scholarship ($500)**
This award was established by Westman Communications Group in cooperation with Brandon School Division.

This award is made annually to one graduating student in each high school in Brandon, who has applied to and been accepted at a Manitoba university or community college to pursue post secondary study. The recipients of this scholarship shall have demonstrated proven academic capabilities (with a high school average of 80% for grade 12) and, as well, shall have participated in school and community activities and shown an interest in a career in the technology field. In addition, having volunteered with a Community Access channel and residing in a home that subscribes to services from Westman Communications Group will be considered as additional assets whenever opportunity permits.

Payment of the awards shall be made by Westman Communications Group upon presentation, by the recipients, of proof of acceptance at a Manitoba university or community college.

NOTE: There is a specific application form from Westman Communications Group to be completed (available at your school).

☐ **Sunrise Credit Union Scholarship ($500)**
This award was established in 2011 by Sunrise Credit Union in cooperation with Brandon School Division.

This award is made annually to one graduating student in each high school in Brandon, who has applied to and been accepted at a Post Secondary Institution to pursue post-secondary study consisting of not less than two (2) years. The recipients of this scholarship shall have a high school average of 70% for Grade 12 and, as well, shall have participated in school and/or community activities. In addition, being a member or a child of a Sunrise Credit Union member will be considered as additional assets whenever opportunity permits.

Payment of the awards shall be made by Sunrise Credit Union upon presentation, by the recipients, of proof of acceptance at a Post Secondary Institution.

The following scholarships will be awarded to ONE graduating Brandon School Division student.

☐ **The Canada India Friendship Association Scholarship ($100)**

This scholarship has been established by the Canada India Friendship Association, Brandon, in cooperation with the Brandon School Division. The purpose of the award is to assist graduates pursuing studies in Social Sciences or Religious Studies at Brandon University, with intent to include courses related to India or Asia. The applicant must satisfy the Scholarship Committee of Brandon School Division that he/she has a genuine interest in Asian studies and has pursued Geography and/or World Issues at the grade 12 level.

In selecting the successful applicant, demonstrated academic success, teacher recommendation and the explanation given by the applicant for the interest in pursuing Asian studies shall be considered.

Payment of this scholarship shall be made by the Brandon School Division upon receipt of written evidence that the student has been accepted at Brandon University.

☐ **Gordon and Barbara Sefton Memorial Scholarship ($500)**

This scholarship is offered by the Sefton Family in memory of Mr. Gordon Sefton and Mrs. Barbara Sefton. Mr. Sefton dedicated over 40 years of service to the students of Brandon School Division as a teacher, administrator, and trustee; and Mrs. Sefton strongly supported him in these positions over the years.

This award shall be given annually to a Brandon School Division student who is graduating from any one of the three high schools and enrolling in an Education Degree Program or other degree program with the expressed intent to enter into an Education program immediately following the undergraduate degree.

The recipient of this award shall be a person who has demonstrated average or better academic ability and is judged by his/her teacher(s) to have demonstrated leadership through service to others in the school and/or community, to possess a strong work ethic, good citizenship, strong character, and promise for future career success. This person also shall have overcome some significant personal obstacle in his/her life.

Payment of this award shall be made by the Brandon School Division only upon presentation, by the recipient, of proof of continuing in a qualifying post-secondary program.

☐ **The Scottish Rite Masons of Brandon/The H. L. Crawford Brandon Collegiate War Memorial Scholarship ($300)**

The Scottish Rite Masons of Brandon /*The H. L. Crawford Brandon Collegiate War Memorial Scholarship* has been established jointly by the Ancient and Accepted Scottish Rite of Freemasonry, Valley of Brandon, and fund held in trust by the Brandon School Division as a result of the establishment of the Brandon Collegiate War Memorial Fund.

This scholarship is named in recognition of Mr. H. L. Crawford, a highly respected member of the Scottish Rite, and an active community supporter, and in memory of Brandon Collegiate students fallen in World War I.

To be eligible for this scholarship the student must be graduating from a Vocational- Industrial or Business Education or Academic program and be enrolling in either a community college or a university. In selecting the successful applicant, first priority shall be given to demonstrated academic success and teacher recommendation, but in the event of similar standings the committee may award the scholarship on the basis of the rationale given by the students.

Payment of this scholarship shall be made by the Brandon School Division upon receipt of written evidence that the student has been accepted by the community college or university.

☐ **The Physio First Scholarship ($300)**

The Physio First Scholarship has been established by Physio First of Brandon in cooperation with the Brandon School Division. The purpose of the award is to assist a student who has enrolled in the physiotherapy pre-requisite year at the University of Manitoba, Brandon University, or any other accredited university in Canada.

To be eligible for this scholarship, the student must be a Canadian citizen attending one of Brandon's high schools. The student must have proven academic capabilities with a standing of 80% or higher in all subjects in the current school year.

In selecting the successful candidate, the student must be clearly identified by a Division staff member as being serious in his/her consideration of physiotherapy. The student must have the ability to relate to others, interpersonal skills, strong leadership qualities, and maturity.

Note: There is a separate application form for the Physio First Scholarship, which contains specific questions that must be addressed in the applicant's letter and in the letter of support from a teacher.

Payment of this award shall be made by Physio First only upon presentation by the recipient of proof of his/her acceptance at the University of Manitoba, Brandon University, or another accredited Canadian university.

☐ **The Polish Gymnastic Association "Sokol" Award ($200)**

The Polish Gymnastic Association "Sokol" Award has been established by The Polish Gymnastic Association "Sokol", Brandon, in cooperation with the Brandon School Division, and has been made annually since 1970.

The purpose of the award is to assist a student who has applied to Brandon University for the purpose of pursuing further education. The successful applicant will demonstrate proven academic ability as indicated by the average of those marks obtained in their final year of schooling and financial need in order to continue further education.

In selecting the successful applicant, demonstrated academic success, teacher recommendations, and demonstrated financial need shall all be considered.

Payment of this award shall be made by The Sokol Association only upon presentation by the recipient of proof of his/her acceptance at Brandon University.

☐ **The Rural Municipality of Oakland Award ($500)**

The Rural Municipality of Oakland Award has been established by the Municipality of Oakland in cooperation with Brandon School Division.

This award shall be made annually to a Brandon School Division graduating student with the highest academic standing who resides in the Municipality of Oakland, and who will be furthering his/her education at a post-secondary institution.

Payment of this award shall be made by the Municipality of Oakland upon presentation by the recipient of proof of his/her paid registration at a post-secondary institute of study.

☐ **Xerox Scholarship in Recognition of High Achievement in Mathematics ($500)**

The Xerox Scholarship in Recognition of High Achievement in Mathematics has been established by Xerox Canada in cooperation with the Brandon School Division. The purpose of the scholarship is to assist a student who has applied to study Math, Science or Computer Technology at a university/college or equivalent and who has demonstrated outstanding abilities in Mathematics and Computer Technology Applications.

In selecting the successful applicant, candidates must have demonstrated outstanding abilities in Mathematics and Computer Technology Applications and the intention to continue on to post-secondary education in Math, Science or Computer Technology shall be considered.

Payment of this scholarship shall be made by Brandon School Division only upon presentation, by the recipient, or proof of registration at a post-secondary institute of study.

☐ **Brandon Wheat City Lions "Lion Ross Metcalfe" Memorial Scholarship ($500)**

The Brandon Wheat City Lions "Lion Ross Metcalfe" Memorial Scholarship has been established by the Brandon Wheat City Lions Club to preserve the memory of Lion Ross Metcalfe.

The purpose of the scholarship is to assist a graduating student who is furthering their studies in a chosen field. The recipient of this award shall be a person who has demonstrated the need for assistance due to primarily a visual disability. If no eligible students meet this criterion, any student with any other form of physical or mental disability shall be considered.

The recipient of this award shall be a person who has demonstrated leadership through service to others in the school and/or community, to possess a strong work ethic, good citizenship, strong character and promise for future career success.

The following scholarships will be awarded to ONE graduating Brandon School Division student on a rotational basis.

☐ **The Brandon Police Service Scholarship ($500) (Vincent Massey)**
This scholarship has been established by the Brandon Police Service in cooperation with the Brandon School Division.

The purpose of this scholarship is to assist a student who has applied to a university/college, community college or equivalent and has demonstrated a high academic standing with participation in extra curricular activities in the community demonstrating involvement, leadership or organizational skills.

This scholarship is available to one graduate of the three Brandon high schools annually, on a rotational basis. For the 2010/2011 school year the winner will be a graduate of Vincent Massey High School.

Payment of this scholarship shall be made by Brandon School Division only upon presentation by the recipient of proof of his/her acceptance at a post-secondary institute of study.

☐ **The Grace Whitehead Memorial Award ($500) (Crocus Plains)**
The Grace Whitehead Memorial Award has been established by the PEO Chapter R of Brandon in cooperation with the Brandon School Division. The purpose of the award is to assist a female student who has applied to a university/college or community college or equivalent and has demonstrated a need for financial assistance if she is to pursue post-secondary study.

This award is available annually to one female graduate of the three Brandon high schools on a rotational basis. For the 2010/2011 school year the winner will be a graduate of Crocus Plains Regional Secondary School.

Payment of this scholarship shall be made by the PEO Chapter R only upon presentation by the recipient of proof of her acceptance at a post-secondary institute of study.

☐ **The PEO Chapter U Award for Women (Neelin)**
(minimum of $350; amount to be determined in April 2011)
The PEO Chapter U Award for Women has been established by the PEO Chapter U of Brandon in cooperation with the Brandon School Division.

The purpose of the award is to assist a female student who has applied to a university/college or community college or equivalent and has demonstrated a need for financial assistance if she is to pursue post-secondary study.

This award is available annually to one female graduate of the three Brandon high schools on a rotational basis. For the 2010-2011 school year the winner will be a graduate of Neelin High School.

Payment of this award shall be made by the PEO Chapter U only upon presentation by the recipient of proof of her acceptance at a post-secondary institute of study.

☐ **The Queen Mary Chapter No. 3, O.E.S. Award (Neelin)**
(amount to be determined in April 2011 - was $250 in 2010)
Since 1975 the Queen Mary Chapter No. 3, Order of the Eastern Star, Brandon, has made an annual award to a deserving graduate of Brandon School Division. This award is rotated annually among the three high schools. For the 2010-2011 school year the winner will be a graduate of Neelin High School.

For the purposes of this Award a "deserving student" shall be defined as one who has achieved consistently high academic success throughout the high school years. This Award is made on the understanding that the recipient will give first priority in expending the monies to payment of tuition, or the purchase of texts and supplies in support of further education.

Payment of this Award to the recipient shall be made directly by the sponsor, upon presentation of proof of registration at a post-secondary institution.

☐ **The Xi Pi Career Chapter Beta Sigma Phi Award ($100) (Vincent Massey)**
The Xi Pi Career Chapter Beta Sigma Phi Award has been established by the Xi Pi Career Chapter Beta Sigma Phi of Brandon in cooperation with the Brandon School Division.

The purpose of the award is to assist a female student who has applied to a university/college, community college or equivalent and has demonstrated a high academic standing with participation in extra curricular activities demonstrating involvement, leadership or organizational skills in their community. The successful applicant should not be receiving any other monetary award available through the school.

This award is available to one female graduate of the three Brandon high schools on a rotational basis. For the 2010-2011 school year the winner will be a graduate of Vincent Massey High School.

Payment of the award shall be made by Xi Pi Career Chapter Beta Sigma Phi upon presentation by the recipient of proof of acceptance to a post-secondary institute of study.

The following scholarships are for students of Crocus Plains Regional Secondary School.

☐ **Queen Mary Order of the Eastern Star Building Technology Award**
(amount to be determined in April 2011 – was $250 in 2010)
This award has been established by the Queen Mary Chapter #3 Order of the Eastern Star, in cooperation with the Brandon School Division. This award is given annually to a graduating student at Crocus Plains Regional Secondary School who has participated in the Building Technology Program, and who has been an all around good student with good attendance, and who has displayed a spirit of cooperation with both teachers and peers.

☐ **R. M. Swayze Scholarship for Vocational Achievement and Leadership ($500)**
This scholarship is funded by Brandon School Division in recognition of Mr. Robert M. Swayze and the thirty-five years of service he provided to the Division, including 24 years as Assistant Superintendent, Grades Seven to Senior IV, and eight years as Superintendent of Schools and CEO.

This award shall be given annually to a student of Crocus Plains Regional Secondary School who is graduating from one of the recognized technology programs taught at the school and who is enrolling in a trade related post-secondary education/training program of at least one academic year's duration or is entering employment in his/her vocational trade.

The recipient of this award shall be a person who has demonstrated average or better academic ability and is judged by his/her teacher(s) to have demonstrated leadership through service to others in school and/or the community, to possess a strong work ethic, outstanding qualities of leadership in vocational areas, good citizenship, strong character, and promise for future career success.

Payment of this award shall be made by Brandon School Division to the recipient upon presentation of proof of continuing in a qualifying post-secondary program or employment in the trade.

The following scholarships are for students of Neelin High School

☐ **Scholarship in Memory of Jason Hargreaves ($500)**

The Scholarship in Memory of Jason Hargreaves was established by the family of Jason Hargreaves in 2010. Jason Hargreaves graduated from Neelin High School in 2005. Jason believed in trying everything and in putting his whole heart into life; in loving all aspects of school life, including school sports, extra-curricular activities, pride in welcoming and mentoring new students, organizing and coaching sporting events; and in being a Spartan, participating on six championship teams. Jason's life was tragically cut short as a result of a car accident in 2009.

This scholarship is available annually to a male and a female graduating student from Neelin High School. The recipients of this scholarship must be continuing on to post-secondary education; exuberate school pride and spirit – "Be a Spartan forever"; be persons who have shown leadership in the classroom and in extra-curricular activities, and who possess a caring personality; and must have been involved in school sports demonstrating a commitment to the team by working hard, playing with heart and putting team goals before personal goals.

Payment of this scholarship shall be made by Brandon School Division upon proof of enrollment at a post-secondary institution.

☐ **Westoba Credit Union Scholarship ($500)**

The Westoba Credit Union Scholarship was established in 2011 by Westoba Credit Union in cooperation with Brandon School Division.

This award is made annually to a graduating student from École Secondaire Neelin High School who has applied to and been accepted at a Manitoba University or Community College to pursue post-secondary study in a business-related field. Recipients of this scholarship shall have demonstrated academic achievement. In addition, being a member or a child of a Westoba Credit Union member will be considered as additional assets whenever opportunity permits.

Payment of this scholarship shall be made by Westoba Credit Union upon proof of enrollment at a Manitoba University or Community College.

The following scholarship is for students of Vincent Massey High School.

☐ **The Class of '81 Comty/Poole Character Scholarship ($500)**

The Class of '81 Comty/Poole Character Scholarship was established by the Class of '81 in 2007. This award is available annually to a graduating Vincent Massey High School student who displays the qualities of being a good person, is helpful, reliable, dependable and a true friend as judged by their peers. This scholarship shall be based solely on the individual character of the student. It is not to be based on athletics or grades, but rather on friendship and individual values.

The application guidelines are as follows:

a) Two reference letters required from peers outlining how the nominated individual meets the scholarship criteria;
b) General character description and examples;
c) Confirmation of post-secondary enrollment.

Payment of this scholarship shall be made by Brandon School Division upon proof of enrollment at a post-secondary institution.

Crocus Plains Regional Secondary School Scholarships & Awards 2010/2011

Any awards highlighted are not yet confirmed.

Applications for the following awards and scholarships can be picked up and dropped off at the Career Centre. They can also be downloaded off the Career Centre website.

Due Friday June 17th

Career Centre
Ms. Karen Klassen
(204)729-3948
Klassen.karen@brandonsd.mb.ca

Proficiency Awards

The following are proficiency awards presented to the most deserving student in each category. Each student receives a certificate and a monetary or tool/product award courtesy of our sponsors. The following awards are based on academic standings therefore no application in needed to be considered for them.

Language Arts Award- Brandon School Division

Business Education Marketing Award- Royal Bank Financial Group Brandon Market

Family and Community Award- Crocus Plains Nursery School

Power Mechanics Award- Piston Ring

Auto Body Award- Chase Auto Body Supplies

Building Technology Award-Jacobson & Greiner

Commercial Art Award- Leech Printing

Photography Award- Atkinson Photo

Drafting Award- TorComp Systems

Cosmetology Award- KPSS Canada Ltd. - NP Group

Music Award- Ted Good Music Ltd.

Electronics Award- ABRA Electronics

Graduation Scholarships and Awards

The following scholarships and awards are based on academics, and overall achievement within courses and vocational programs at Crocus Plains RSS. *No application is required*; selection will be made by subject teacher and/or the Grad Awards Committee.

Academic Honour Graduates- Students must have an average of 85% in five Grade 12 courses (excluding technical/vocational). Must include Math and English.

Vocational Honour Graduates- Students must have 10 vocational credits in one area and have a minimum of 85% average in their Grade 10-12 vocational subjects.

Vocational Teachers Association of Manitoba Certificate- This certificate is awarded to the top vocational student.

Crocus Vocational Faculty Award- This award is presented to the recipient of the Vocational Teachers of Manitoba Certificate.

Lifetouch Prestige Portrait Scholarship- ($500) This scholarship is presented to the graduate who is the Vocational Teachers Association of Manitoba winner.

Staff Award- ($800)This award it a gift from the staff at Crocus Plains Regional Secondary School to a graduating student who has contributed to the school.

Governor General's Medal-This bronze medal is awarded to the student who achieves the highest average upon graduation. (Grade 11 and 12 marks)

Jostens Canada Scholarship- ($400) This scholarship is sponsored by Jostens Canada. It is awarded to the recipient of the Governor General's Medal.

Jack & Mary Hill Memorial Award- ($100) This award is given to a graduating vocational student who has shown improvement during their high school years and who demonstrated future potential for advancement.

Behlen Industries Scholarship- ($500) This scholarship is presented to the top graduating drafting student. The recipient's name will be engraved on the plaque that is kept in the drafting area of the school.

Neil Cochrane Welding Award- ($200)This award is given to a welding student who intends to pursue a career as a welder or machinist. This award is given in memory of Mr. Neil Cochrane, a former welding instructor at Crocus Plains.

Construction Association of Rural Manitoba High School Building Program Scholarship- ($200) The student has been awarded this scholarship by demonstrating a high level of performance in both academic and practical requirements of the high school building trade program.

Murray Chevrolet Buick/GMC & Murray Chrysler - These awards (2 x $400) are given to graduating students of the Automotive Technology and Auto Body programs who have demonstrated outstanding achievement.

Maple Leaf Food Services - This award ($800) is presented to one or more students who have demonstrated outstanding achievement in Culinary Arts.

Studio Productions Performing Arts Award - ($150) This award is presented to a graduating student who has demonstrated outstanding ability and participation in the Performing Arts.

Canad Inns Scholarship - This award ($1,000) is presented to one or more students who have demonstrated outstanding achievement in Culinary Arts.

Graduation Scholarships and Awards Requiring Application

The following scholarships and awards must be applied for by individual students. One application per award must be filled out due to the range of requirements for each award. Each application must also include a copy of the applicant's high school transcript. Please be specific as to why that award is suited for you.

- ☐ **Coca Cola Awards**
  ($500x2) These awards are given to two students with high academic standing and who have been involved in a variety of school activities.

- ☐ **Crocus Safe Grad Award**
  ($250) This award is presented to a graduate who is pursuing post-secondary education and has overcome an obstacle and/or turned their academics around.

- ☐ **Crocus Safe Grad Award**
  ($250) This award is presented to a deserving vocational graduate.

- ☐ **Drew Caldwell MLA Brandon East Student Leadership Scholarship**
  ($100) Recipient of this award must have demonstrated student leadership in the school or community as well as academic achievement.

- ☐ **Heritage CO-OP Award**
  ($100) This award is given to a deserving graduate who is continuing his/her education at the post-secondary level.

- ☐ **Kinsmen Club of Brandon**
  ($250) This award is presented to a deserving academic student who is pursuing a post-secondary education.

- **Kinette Club of Brandon**
  ($100) This award is given to a graduating student who has contributed many volunteer service hours outside of school.

- **Maple Leaf Pork Leadership Education Scholarship**
  ($500 x 4) These four scholarships are awarded to the students who demonstrate strong leadership qualities within the school and the community. They are awarded to full-time students pursuing a post-secondary education.

- **P. Benson Environmental Award**
  ($500) This award of $500 is to be given to a deserving graduating student with high academic standing who intends to pursue post-secondary studies in an environmental program, which may include, but is not limited to, engineering, sciences, social sciences, and mathematics.

- **Rick Borotsik, MLA Brandon West Student Leadership Award**
  ($500) This award is presented to a deserving student who has demonstrated student leadership in the school or the community as well as academic achievement.

- **Royal Canadian Legion #247 Scholarship**
  ($150) This scholarship is awarded to the deserving graduate. It is sponsored by the Ladies Auxiliary of the Royal Canadian Legion Wheat City Branch #247.

- **Westoba Credit Union**
  ($500) To be presented to a deserving academic student who is pursuing a post secondary education, preferably in a field related to business.

The following scholarships are available to Crocus Plains RSS students, however both awards have a separate application (available at the Career Centre) and must be turned in to the sponsor prior to their established due date.

- **Shilo & Area Service Club Annual Bursaries / Scholarships**
  $500 x 4
  1. All graduating Children of CFB Shilo Military Members and Civilian DND Personnel, attending either of the A/N schools and reside in Brandon & Area.
  2. All Children who reside in CFB Shilo or in Sprucewoods, Cottonwoods and Douglas Communities and are graduating from either of the A/N Schools.
  3. Must provide a transcript of all marks.

- **St. Augustine's of Canterbury Catholic Women's League**
  $500
  Graduating from Grade 12 and a member of St. Augustine Parish (Brandon) or mission served by St. Augustine Parish.

École Secondaire Neelin High School Scholarships
2010/2011

Drew Caldwell Student Leadership - $100
Mr. Caldwell, a Neelin graduate from the class of 1978 has put forth a $100 scholarship to be given to a student who has shown exemplary leadership in his/her graduating year, while at the same time maintaining a high level of academic standing throughout their final year in high school. The student must also have plans to attend to attend of post secondary institution in the fall.

Brockie Donovan – $100
An award made available to our school this year for a very deserving graduate of Neelin.

Brandon School Division - $100
This amount is to help support Neelin's Scholarships.

DV Memorial Media Technology Award - $100
This award is presented to a graduating student who has made contributions to the digital media department at Neelin High School.

Optomist Club of Brandon - $150
This award is to encourage excellence and recognize the work and efforts of students.

Royal Bank Scholarship - $150
This scholarship is awarded to a graduating Grade 12 student who has shown a high commitment to scholastic achievement during the years at Neelin.

Heritage Co-op Scholarship of Minnedosa - $100
This award is presented to a very worthy graduating student who is continuing their studies at a university or college. The recipient of this award excels both academically and in the area of extracurricular activities.

Royal Canadian Legion Ladies Auxiliary #247 - $150.00
This scholarship is awarded to the most improved Gr. 12 student this year.

Kelleher Ford - $100
This award was made available to a graduating student.

Shilo Men's Club - $500
The Criteria for granting for Bursaries are as follows:
a) must be pursuing post-secondary education or training;
b) must be a resident of Shilo, Sprucewoods, Cottonwoods, or immediate surrounding area or:
d) a Dependant of a CFB Shilo military member or DND civilian employee.

The Western Communities Foundation Exceptional Achievement Citation & Bursary Award - $500
This bursary would be given to a student who has overcome adversity and intends to seek further training or education to become a productive citizen of Canada. This person will have displayed outstanding community or school spirit as an organizer, participant, or volunteer.

The Kinsmen Club Scholarship - $150
This scholarship is presented to a very deserving graduate who has excelled in academics during the high school years and has displayed a commitment to volunteering within the school community.

The Kinette Club of Brandon - $100
This award is presented to a student who has accumulated the most volunteer hours outside of Neelin.

Canadian Parents for French - $150 (French Immersion) $100 (Basic)
This award is to recognize two students at Neelin with high academic standing in the French Immersion program and in the Basic French program.

Lifetouch - $500

Royal Canadian Legion Ladies Auxiliary Branch #3 - $500
Two awards in the amount of $250.00 each to be presented to two deserving young ladies.

The Western Concrete – French Immersion Award - $250.00
This is an annual award presented to a solid Neelin High School student graduating from the French immersion program. The award is a creation of Ms. Keay Dobson Golletz, a former teacher from the Immersion program and her husband Mr. Richard Golletz. This award will go to one very deserving Grade 12 student who has demonstrated consistent academic ability in the Français courses over the 4 year program at Neelin and who will also be putting his/her language skills to use upon graduating.

Brandon University Faculty of Arts Incentive Scholarship - $500
This award is intended for students who have met with academic success in humanities, social sciences or the fine arts and is attending Brandon University to study in the Faculty of Arts.

Studio Productions Performance Arts Award - $200

University of Manitoba Chown Centennial Scholarship - $500
Presented to the most best "all-round" student who has a minimum 85% average and entering the UofM.

Maple Leaf Pork Award - $2000
Maple Leaf has graciously given each high school in Brandon $2000 to be used for their academic awards. The students are contributing members of their school and community and have plans to further their education at post secondary institutions.

Vincent Massey High School
2011 Awards & Scholarships

1. **Audrey MacDougall Memorial Scholarship for Excellence in English Language Arts ($200)** - excellence in English Language Arts
2. **Brandon Kinsmen Club ($150) -** demonstrated service to their school and community
3. **Chown Centennial Scholarship - University of Manitoba ($500)** - strong academic standing, registered for full time studies at the University of Manitoba
4. **David J. "Doc" Penner Memorial Award ($200)** – grade 12 Physics student with an honours standing for Physics 40S(80% or higher) who demonstrates a passion for learning and understanding how the physical world functions and plans to pursue further studies in the physical sciences.
5. **Faculty Recognition ($200)** - high academic standing and /or participation in extracurricular activities demonstrating positive involvement in the school community
6. **Heritage Co-Op ($200)** - high academic achievement, positive member of the school community
7. **Kinette Club of Brandon ($100)** – demonstrated service to their school and community through volunteer activities
8. **Maple Leaf Consumer Foods Natasha Clark Memorial Award ($500 x 4)** - demonstrated positive citizenship within the school community and academic excellence
9. **Royal Bank Financial Group Scholarship ($150)** - pursuing post secondary studies, high academic achievement
10. **Royal Canadian Legion Ladies Auxiliary Brandon Branch No. 247 ($150)** High academics and community service
11. **Royal Canadian Legion Ladies Auxiliary Brandon Branch No. 3 ($250 x 2) –** High academics and community service
12. **Safe Grad Class Award ($500 x3)** -plans to continue on to post secondary education, has made an effective contribution as a grad committee member or a participant in fund raising for safe grad
13. **Studio Production Drama Scholarship ($200)** -involved with multiple productions at Vincent Massey, commitment and dedication either on-stage or back-stage, a love of theatre.
14. **Vincent Massey Football Award ($200)** - shows strong leadership and character on and off the football field

15. **Vincent Massey Music Association ($100) –** excellence in the Instrumental Music program
16. **Vincent Massey Principal Leadership Award ($200) -** demonstrated a high academic standing with participation in extracurricular activities, demonstrating involvement in their school and community, leadership and organizational skills.
17. **Western Communities Foundation Exceptional Achievement Bursary ($500) –** Award recipients are those who intend to seek further training or education to become productive citizens of Canada and who have done one or more of the following: Have overcome adversity (mental/physical disability), financial hardship or family issues; displayed outstanding community and/or school spirit as an organizer, participant or volunteer; who has demonstrated inspirational conduct whether an act of heroism or leadership in a crisis.

Neelin High School Off Campus

2011.ls

118 – 10 Street, Brandon, Manitoba

The following is a list of scholarships that were awarded at the ***2010 Graduation ceremony.***

Scholarship Donator	**Amount**	**Number of Awards & Criteria**
Murray Chevrolet Cadillac Ltd.	$500.00	@1 - Student pursuing post secondary education.
Kelleher Ford	$100.00	@1 - Student pursuing post secondary education.
Midas Auto Service Experts	$500.00	@1 - Student pursuing post secondary education.
MacArthur Truck & Trailer	$500.00	@1 – Student enrolling in trades program.
Dr. Patrick Morrissette	$500.00	@5 - Students who have succeeded in the face of adversity.
Premier Financial	$300.00	@1
PEO Chapter R	$500.00	@1 – Awarded to a deserving female graduate who is enrolling in post-secondary studies.

Currently, we have 3 contributors that confirmed their donation for the ***2011 Graduation***. However, we are waiting to get verification from approximately 2 others.

Scholarship Donator	**Amount**	**Number of awards & Criteria**
Murray Chevrolet Cadillac Ltd.	$500.00	@1 - Student pursuing post secondary education.
Kelleher Ford	$100.00	@1 - Student pursuing post secondary education.
Midas Auto Service Experts	?	
MacArthur Truck & Trailer	$500.00	@1 - Student enrolling in trades program.
Dr. Patrick Morrissette	$500.00	@5 - Students who have succeeded in the face of adversity.
Premier Financial	?	
PEO Chapter R	$500.00	@1 - Awarded to a deserving female graduate who is enrolling in post-secondary studies.

Neelin High School Off Campus 2011

Scholarships

Application criteria:

Graduating students applying for scholarships are required to:

~ Complete all coursework required to obtain either a regular or mature diploma during the current academic school year.

~ Provide a copy of the post-secondary letter of acceptance, effective September of the following year.

~ Able to identify financial need.

~ Forward a letter which indicates the student's post-secondary plans and their NHSOC experience.

~ Please return scholarship submissions to the NHSOC location prior to the deadline of:

MAY 31st, 2011

Awards will be presented to the recipients during the graduation ceremonies to be held,
June 23rd, 2011
at the
McDiarmid Drive Alliance Church.

Appendix D

Crocus Plains Water Festival – May 25

Educator Information Package

Coleen McKellar: Biology, Environmental Science & Program Development @ CPRSS

It is a pleasure to welcome you and your class as participants to the CPRSS Children's Water Festival. The health and well being of the Lake Winnipeg Watershed depends on a clean, reliable water supply. The Assiniboine River contributes to this watershed. Our Festival provides an opportunity for students to learn about the importance of water through exciting and educational hands-on activities.

There are over 20 activity centres that have been organized into four strands. Each activity is directly linked to the current Manitoba Curriculum.
The four strands are:

- Water Conservation and Protection
- Water Science & Technology
- Water Health & Safety
- Water & Society

The activity centres are run by community and student volunteers whose enthusiasm and energy create a positive learning environment for your elementary school students at the Festival.

We ask that you take the time to review the information in this Orientation Package.

Important Stuff – Please Read:

Your School's Responsibilities

1) ADULT/CHILD RATIO:

- We request that there be 1 adult supervisor for each group of 10-12 students.
- Each school has been provided with individualized name tags complete with your school logo. Please ensure that each student has a name tag.
- Please ensure that the media releases are up to date for the students in your class. Groups with students who are not to be photographed will not be photographed at all – to the best of our ability.

2) ACTIVITY SCHEDULES:

- You will likely have your class divided up into two or more groups, each group requiring a supervisor. Groups will be led around the festival by students from Crocus Plains.
- Each group will be assigned their own Activity Schedule.
- PLEASE NOTE- if your schedule includes the festival station called "Bucket Brigade", students may get wet. Encourage them to bring a dry shirt with them and/or a towel. Some towels will be available for use. Not all students will be able to

participate in the Bucket Brigade, but every attempt has been made to include as many students in this station as possible.

- **Ensure all attending parents/chaperones/teachers have a copy of their Group's Activity Schedule before arrival at the Water Festival**.

3) FOOD AND DRINKS:

- No food will be available for purchase at the Festival. This will keep the amount of garbage at a minimum. If there are students in your group requiring snacks during the event, please bring these snacks with you. In the rare case that you do have any waste, please dispose of it in the recycling bins or garbage bins provided onsite.
- If students require water breaks during the event, bring a refillable water bottle, which can be filled from the water jugs or fountain on site. The water festival has provided one refillable water bottle/ student enrolled in the festival.
- All attendees, including supervisors, will receive a box of juice partway through their visit.

4) PREPARATION FOR OUTDOOR EXPOSURE:

- The day before the Festival, check the weather report. Have the students and adult supervisors dress appropriately for the weather. The event will happen rain or shine!
- Remind students to bring a hat and sunscreen if necessary. Most stations will take place inside the Festival tents, but some stations are in the open.
- If severe weather arises during the event (as announced by the Festival Leaders), students and their teachers and chaperones will be directed to safe shelter.

CPRSS Children's Water Festival - General Itinerary

What's Happening - Things to remember

- The actual bus arrival time will depend on the bus that is assigned to your school. A more complete busing schedule will be provided closer to the day of the Festival.

Morning Session:

9:15 am (this time may be slightly different)

Buses arrive at schools to pick up students
- Be prepared - rain or shine!

9:15 am - 9:30 am (this time may be slightly different)

Buses travel to Crocus Plains

9:30 am - 9:45 am (this time may be slightly different)

Organize into school teams & receive festival t-shirts

- A Festival Greeter will meet you at the buses. Please look for the sign that denotes your school team – i.e. Kirkcaldy 2
- Proceed to the registration tent – listen to the instructions of your festival greeter
- Organize students into their groups
- Festival t-shirts will be handed out at this time. Please encourage students to wear their new t-shirts – even if they wear them over their current shirt.
- Please ensure that the school name tag is in plain view on each student
- Ensure adult supervisors have a copy and are familiar with their group's Activity Schedule.

9:45 am - 11:45 am

Morning Activities - Run Every 12 Minutes - The start of the Festival and the "bell" to move onto the next activity will be a blast from the air horn.

- Take a head count every time you rotate activities to reduce the risk of lost children.
- Please rotate to the next activity on your schedule when notified by the air horn.

Activity Presenters and CPRSS student leaders are not expected to discipline children. Adult supervisors and teachers are responsible for the conduct of students in their groups at all times during the visit and must be present in the tents during the activities.

11:45 am – board bus and return to home school

- Please fill out the Feedback Forms before boarding your bus.

Thanks for attending the CPRSS Children's Water Festival 2011!!

11:45 am – 12:45 pm

LUNCH – for presenters, student guides and Festival volunteers – all Festival activities will be shut down.

LUNCH will be shorter for student guides since they will have to meet their afternoon schools by 12:30 pm

Afternoon Session:

12:15 pm (this time may be slightly different)

Buses arrive at schools to pick up students

- Be prepared for rain or shine!

12:15 pm - 12:30 pm (this time may be slightly different)

Buses travel to Crocus Plains

12:30 pm - 12:45 pm (this time may be slightly different)

Organize into school teams & receive festival t-shirts

- A Festival Greeter will meet you at the buses. Please look for the sign that denotes your school team – i.e. Valleyview 1
- Proceed to the registration tent – listen to the instructions of your festival greeter
- Organize students into their groups
- Festival t-shirts will be handed out at this time. Please encourage students to wear their new t-shirts – even if they wear them over their current shirt.
- Please ensure that the school name tag is in plain view on each student
- Ensure adult supervisors have a copy and are familiar with their group's Activity Schedule.

12:45 pm - 2:45 pm

Afternoon Activities - Run Every 12 Minutes - The start of the Festival and the "bell" to move onto the next activity will be a blast from the air horn.

- Take a head count every time you rotate activities to reduce the risk of lost children.
- Please rotate to the next activity on your schedule when notified by the air horn.

Activity Presenters and CPRSS student leaders are not expected to discipline children. Adult supervisors and teachers are responsible for the conduct of students in their groups at all times during the visit and must be present in the tents during the activities.

2:45 pm – board bus and return to home school

- Please fill out the Feedback Forms before boarding your bus.

Thanks for attending the CPRSS Children's Water Festival 2011!!

Teacher's Checklist
Before the Festival Day of the Festival

- Attend the Orientation Session
- Read the description for each Activity Centre that your class will be attending – available online or as a part of the orientation session teacher's package.
- Divide your students into fairly even groups (typically 10-12)
- Assign an adult supervisor for each group of 10-12 students.
- Ensure that you have an adequate number of copies of your school teams itineraries
- Send out and collect completed Field Trip and Permission forms.
- The Festival will be held rain or shine! Please ensure that students and adult supervisors come dressed appropriately.
- Complete nametags for students prior to departing the school.
- Upon arrival, listen to the instructions of your Festival Greeter.
- After unloading your students from the bus, proceed immediately to the registration tent.
- Parents are welcome to visit the festival if you wish to invite them.
- Advise all adult supervisors that they are responsible for the conduct of students in their group at all times during the visit. They must be present in the tents during all activities.

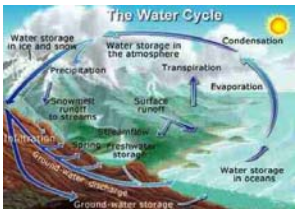
Thanks for attending the CPRSS Children's Water Festival 2011!!

CPRSS Water Festival Stations & Host Agencies:

Station themes:

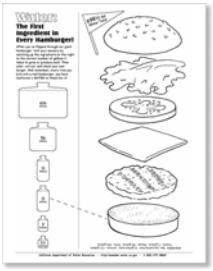
Water Conservation & Protection (WCP), Water Science & Technology (WST)

Water Health & Safety (WHS), Water & Society (WS)

Water Festival Station & Hosting Organization	Key Messages	Station Description
WCP – Water Usage MAFRI 	Water is an important part of many activities in the home and some activities use more water than others. ALL water is treated to the same standards regardless of its eventual use in the home. Conserve water by using less water where possible in the home so that less of it needs to be treated unnecessarily.	Students use an interactive activity to discover how much water is used in every day activities. Water conservation from various sources can also be examined. Students will create a water metre to see how much water they use daily.
WST – Water Cycle MAFRI 	Water is recycled in the environment from the ground to the sky and back again.	Students will participate in a question and answer format to discover the parts of the water cycle. Key terms will be learned including: evaporation, transpiration, condensation, precipitation.
WHS – Water Safety & Injury Prevention Canadian Red Cross 	It is important to not only have a lifejacket with you, but to have it on even when you are out on a lake in the summer. The lake water is cold in the summer. The best lifejacket is the one that you wear!	Students will participate in the Lifejacket Challenge where students are timed on putting on a lifejacket. They are then asked to soak their hands in cold water and put the jacket on once again.
WST – Stream Table ACC 	Water that is moving quickly will erode a stream bank faster than water that is moving slowly. A stream bank that is protected by vegetation will not erode as quickly as one that is bare.	Students will engage in hands on manipulation of a sand landscape. They will use water flow rates to examine river dynamics and erosion.

WCP,WST- Critter Dipping (Marsh Monsters) MB Water Stewardship & AHCD 	Rivers, streams, lakes and ponds all possess a wide variety of plant and animal life. Animals have many adaptations that help them to survive aquatic life. All animals and plants play an important roll in the food chain and are deserving of our respect. We should keep their habitat clean to help them to survive.	Participants use nets and equipment to discover what lives in the waters of the Assiniboine River and surrounding tributaries. A Biologist and volunteers assist in reviewing the food chain and interdependency.
WCP,WS – 3 Times A Day Brandon Environmental Council 	Reducing water use in little ways helps protect our water supply for the long term. All water is re-used and any water leaving your house has to be cleaned and treated so that you can use it again. Remember not to leave water running longer than necessary at any time	Using a model of two washroom sinks, students measure how much water is used by brushing their teeth with the water left running and by brushing their teeth with the water used only sparingly. Students are encouraged to ask questions and provide new insights on how we can save water in our homes.
WST – Water Power MB Hydro 	Water can be used to create power. There are alternative energy sources as well. Dams can be erected on rivers to allow for power creation.	Students will be involved in an interactive activity to find all of the generating stations in Manitoba. They will learn the major river systems that house the generating stations and how Manitoba Hydro uses the power of water to produce electricity.
WPC,WST – Groundwater Model Agriculture & Agri-Food Canada 	Groundwater does not run in underground rivers; it percolates through sand and gravel. Groundwater is a source of drinking water through wells. Pollutants on the ground or in lakes will enter the groundwater and percolate through the system contaminating drinking water.	Students will be encouraged to investigate the source of groundwater, how it gets there and how it is extracted for our use. Find out how pollutants affect our groundwater and how pollution can be prevented.

WST – Water Olympics Agriculture & Agri-Food Canada 	All water molecules contain two hydrogen atoms and one oxygen atom. Water is the only substance found naturally in all three states of matter: solid; liquid and gas. All living things depend on water.	Students discover the science of water – buoyancy, density, surface tension and more! Hands-on experiments with water will have your budding scientists learning about the properties of water and putting the ohhhh! in H20!
WST. WHS – Water Treatment Technician City of Brandon Water Division 	That humans use water faster than Mother Nature can purify it. That treating water involves three key processes in between the well and our taps. That reducing our water usage will not only preserve water resources, but also save us money and energy.	Find out what happens to municipally provided water before it enters the pipes to come into your home. Students will gain an understanding of how much has to be done to each drop of water that comes out of our taps and sprinklers and that we should conserve water as much as possible.
WHS – Fish in the Assiniboine River Ducks Unlimited 	This activity focuses on an assortment of fish found in the Assiniboine River and the concept that a healthy river provides a variety of habitat and environmental conditions necessary to support these diverse species, whereas a degraded river supports another type of species.	Students will pretend to “fish” in the Assiniboine River and learn about tolerant and sensitive species. Using bamboo fishing rods, students will fish over a blue tarp and try to catch cardboard fish.
WST,WS – Bucket Brigade Brandon Fire & Emergency Services 	Water is important not only for health but also for safety (e.g. fire fighting). Historically, fire fighting required teamwork and an available water supply. Today, much of the water for fire fighting comes from the Municipal Water Supply.	Students work together to simulate medieval & pioneer life, including firefighting methods. They also have the opportunity to talk to local firefighters and see modern firefighting technology such as fire trucks and fire hoses. Students line up and pass buckets full of water to put out a "fire".
WCP – Royal Flush – CLER 	Flushing a toilet can waste a lot of water. By using a low flow toilet or a toilet dam, a lot of water can be saved. Only flush the toilet when it is necessary and never flush garbage down the toilet.	How does a toilet work? Students examine how the mechanism in an ordinary household device works and the difference between water-saver toilets and regular-flow toilets.

WS – Unbottle It Protecting Prairie Waters 	Bottled water is an expensive way to drink water. Tap water is more highly regulated and tested. Some bottled water is just tap water in a bottle!	Students will answer questions in a jeopardy style game to win buttons and stickers.
WCP – *Water in food production* Agriculture in the Classroom 	Students will be introduced to mechanical processes that consume water during production. Students will be encouraged to think "outside the box" and understand that even though things do not look like they are made of water, that water in some way is consumed while it is being made.	Students will engage in hands on activities that relate to how much water is used to produce the food that they eat. How much water does it take to make a hamburger?
WCP, WS – *Water Around the World* Marquis Project 	In Canada we have a steady supply of water and we therefore tend to waste a lot. In many countries people have to go long distances to find water and they therefore conserve much more. Think about children in other countries on their water fetching journeys and try to conserve water whenever possible.	In Manitoba we have many nearby sources of water. In many countries people must travel far distances to obtain clean water. Water travels long distances through pipes to get to our homes. Students will be encouraged to imagine what it would be like if we did not have water piped into our homes?
WCP, WS – Enviroscape MAFRI 	Hazardous wastes are wastes that present a threat to human health or to the environment. Hazardous wastes can contaminate groundwater which is very difficult to clean up. Spill prevention and proper disposal are the keys to controlling hazardous wastes.	Using a hands-on model of an industrial area, students will discover what hazardous substances are, where they come from and their effects on the environment. Students also learn the problems of hazardous waste contamination, how to clean up and prevent hazardous wastes from adversely affecting the environment.

WS – Aboriginal Voices Community Elders & BSD 	Water is sacred. All life needs water to survive. We need to respect and live in harmony with all of nature.	Students gather to find out the prominent role that water plays in native culture and practice now and in ages past. This activity is run by teacher/elders from Sioux Valley and Brandon School Division.
WCP – Lather Up! ESD MB Consultant 	A lot of water can be wasted while showering. Reduce water use by getting a low-flow shower head in your shower. Water use can also be reduced by turning off the water while soaping up.	How much water do we use for a 5 minute shower? How do we take water for granted now that we have it readily available in our homes?? What can we do to save water when having a shower? Students enter a model shower to see the difference when a simple technological water-saving device is employed.
WST – Incredible Journey CPRSS Water Studies 	Water is never lost or gained; there is always the same amount of water in the world. The water we drink today was used by dinosaurs a million years ago! The water cycle is a model that shows how water is continuously recycled through the environment. We waste water by making it permanently contaminated so that it can no longer be used for drinking or washing.	Students learn about the water cycle first hand by following a water molecule through the water cycle.

CROCUS PLAINS CHILDREN'S WATER FESTIVAL

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Thanks to the generous support of our partners, we are able to offer this fabulous event FREE of charge!

Manitoba

MB Water Stewardship Fund
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City of Brandon www.brandon.ca

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Canadian Red Cross
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Assiniboine Community College
Brandon Environmental Council
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Agriculture and Agri-Food Canada
Assiniboine Hills CD
City of Brandon Water Division
Turtle Mountain CD
Ducks Unlimited
Oak Hammock Marsh Interpretive Centre
Brandon Fire and Emergency Services
Brandon Community Led Emissions Reduction (CLER)
Protecting Prairie Waters
Children's Water Education Council
Lake Friendly
Agriculture in the Classroom (AITC)
The Marquis Project
Brandon School Division

School Name/Team Number: _____

- A loud air horn will signal when to advance to the next station

Student leaders will guide schools through the festival

AM Time	Station
9:45-9:57	
9:57-10:09	
10:09-10:21	
10:21-10:33	
10:33-10:45	
10:45-10:57	
10:57-11:09	
11:09-11:21	
11:21-11:33	
11:33-11:45	

- Please ensure that your school name tag is in plain view on all students and volunteers from your school
- Festival volunteers will be wearing the CP Waterfest name tags. You can ask any of them for assistance as needed
- Porta-potties are available on site
- Juice will be provided for all attendees
- First aide assistance is available in the registration tent
- Please pick up student water bottles and teacher grab bags along with festival t-shirts
- Have fun!! Thanks for coming to the CP Waterfest 20 11!!

Water Festival 2011 Morning Schools

Schools	9:45	9:57	10:09	10:21	10:33	10:45	10:57	11:09	11:21	11:33
Linden Lanes 1	Bucket Brigade	How much does it take	Ducks Unlimited	Bottled Water – Good or Bad?	I Use That Much	Lather Up!	Boat Safety	Juice	Global Water Use	Water Cycle
Linden Lanes 2	Bucket Brigade	Ground Water and Wells	How Much Does It Take?	Ducks Unlimited	Water bugs		Water Cycle	Lather Up!	Boat Safety	I Use That Much
Linden Lanes 3	Ground Water and Wells	Bucket Brigade	Enviroscape	Juice	3 times a Day	Ducks Unlimited	Water bugs		Lather Up!	Boat Safety
Linden Lanes 4	Enviroscape	Bucket Brigade	Ground Water and Wells	3 Times a Day	Juice	How Much Does it Take?	Ducks Unlimited	Global Water Use	I Use That Much	Lather Up!
Meadows 1	How Much Does It Take	Enviroscape	Bucket Brigade	Ground Water and Wells	Water bugs		Bottled Water – Good or Bad?	Ducks Unlimited	Juice	Global Water Use
Meadows 2	Water bugs		Bucket Brigade	Enviroscape	Juice	Ground Water and Wells	Lather Up!	How Much Does It Take	Ducks Unlimited	Water Olympics
Meadows 3	Ducks Unlimited	3 Times a Day	Bottled Water – Good or Bad?	Bucket Brigade	Boat Safety	Royal Flush	Ground Water and Wells	Power of Water	How Much Does it Take	Juice
Meadows 4	3 Times a Day	Ducks Unlimited	Royal Flush	Bucket Brigade	Water Cycle	Juice	Enviroscape	Ground Water and Wells	Stream Table	How Much Does It Take
Riverheights 1	Water bugs		3 Times a Day	Royal Flush	Bucket Brigade	Water Treatment	Juice	Enviroscape	Ground Water and Wells	Stream Table
Riverheights 2	Power of Water	Royal Flush	Water bugs		Bucket Brigade	Global Water Use	3 Times a Day	Juice	Enviroscape	Ground Water and Wells

Riverheights 3	Royal Flush	Power of Water	Water bugs		Juice	Bucket Brigade	Water Olympics	3 Times a Day	Aboriginal Voice	Enviroscape
Riverheights 4	Bottled Water – Good or Bad?	Water Treatment	Power of Water	Water cycle	Aboriginal Voice	Bucket Brigade	Water bugs		3 Times a day	Royal Flush
Earl Oxford 1	Water Treatment	Bottled Water – Good or Bad	Water cycle	Power of water	Royal Flush	Aboriginal Voice	Bucket Brigade	Stream Table	Water bugs	
Earl Oxford 2	Stream Table	Global Water Use	Water Treatment	Aboriginal Voice	Power of water	Boat Safety	Bucket Brigade	Water Olympics	Water bugs	
Earl Oxford 3	Lather Up	Stream Table	Juice	Water Treatment	Bottled Water – Good of Bad?	Water cycle	Power of Water	Bucket Brigade	Water Olympics	Aboriginal Voice
Kirkcaldy 1	Water Olympics	Water cycle	Stream Table	Global Water Use	Water Treatment	Juice	Aboriginal Voice	Bucket Brigade	Power of Water	Bottled Water – Good or Bad
Kirkcaldy 2	Global Water Use	Water Olympics	Lather Up!	Stream Table	Juice	Bottled Water – Good or Bad?	I Use That Much	Aboriginal Voice	Bucket Brigade	Power of Water
Kirkcaldy 3	Boat Safety	I Use That Much	Water Olympics	Lather Up!	Stream Table	3 times a Day	How Much Does it Take	Juice	Bucket Brigade	Water Treatment
Kirkcaldy 4	Aboriginal Voice	Boat Safety	I Use That Much	Water Olympics	Lather Up!	Juice	Global Water Use	Water Cycle	Water Treatment	Bucket Brigade
O'Kelly 1	I Use That Much	Aboriginal Voice	Boat Safety	How Much Does it Take	Water Olympics	Juice	Stream Table	Water Treatment	Bottled Water – Good or Bad?	Bucket Brigade

O'Kelly 2	Water Cycle	Lather Up!	Global Water Use	Boat Safety	Juice	Water Olympics	Water Treatment	Bottled Water – Good Or Bad?	Royal Flush	3 times a Day

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Assiniboine Hills CD
City of Brandon Water Division
Turtle Mountain CD
Ducks Unlimited
Oak Hammock Marsh Interpretive Centre
Brandon Fire and Emergency Services
Brandon Community Led Emissions Reduction (CLER)
Protecting Prairie Waters
Children's Water Education Council
Lake Friendly
Agriculture in the Classroom (AITC)
The Marquis Project
Brandon School Division

School Name/Team Number: _____

- A loud air horn will signal when to advance to the next station

Student leaders will guide schools through the festival

PM Time	Station
12:45-12:57	
12:57-1:09	
1:09-1:21	
1:21-1:33	
1:33-1:45	
1:45-1:57	
1:57-2:09	
2:09-2:21	
2:21-2:33	
2:33-2:45	

- Please ensure that your school name tag is in plain view on all students and volunteers from your school
- Festival volunteers will be wearing the CP Waterfest name tags. You can ask any of them for assistance as needed
- Porta-potties are available on site
- Juice will be provided for all attendees
- First aide assistance is available in the registration tent
- Please pick up student water bottles and teacher grab bags along with festival t-shirts
- Have fun!! Thanks for coming to the CP Waterfest 20 11!!

Water Festival 2011 Afternoon Schools

Station	12:45	12:57	1:09	1:21	1:33	1:45	1:57	2:09	2:21	2:33
Alexander 1	Bucket Brigade	Ground Water and Wells	Aboriginal Voice	Juice	Global Water Use	Water Olympics	3 Times a Day	Water Treatment	Lather Up	Stream Table
Alexander 2	Bucket Brigade	Power of Water	Ground Water and Wells	How Much Does it Take	I Use That Much	3 Times a Day	Juice	Lather Up	Global Water Use	Ducks Unlimited
Valleyview 1	Ground Water and Wells	Bucket Brigade	How Much Does it Take	Juice	3 Times a Day	Global Water Use	Lather Up	I Use That Much	Ducks Unlimited	Boat Safety
Valleyview 2	How Much Does it Take	Bucket Brigade	Global Water Use	Enviroscape	Ground Water and Wells	Juice	Boat Safety	Ducks Unlimited	I Use That Much	Lather Up
Betty Gibson 1	Enviroscape	How Much Does it Take	Bucket Brigade	Global Water Use	Lather Up	Ground Water and Wells	Ducks Unlimited	Stream Table	Boat Safety	I Use That Much
Betty Gibson 2	3 Times a Day	Enviroscape	Bucket Brigade	Lather Up	How Much Does it Take	Ducks Unlimited	Ground Water and Wells	Water Olympics	Stream Table	Bottled Water - Good or Bad?
Betty Gibson 3	Ducks Unlimited	3 Times a Day	Enviroscape	Bucket Brigade	Water Treatment	How Much Does it Take	I Use That Much	Ground Water and Wells	Bottled Water - Good or Bad?	Water Olympics
Betty Gibson 4	Power of Water	Ducks Unlimited	3 Times a Day	Bucket Brigade	Enviroscape	Water Treatment	How Much Does it Take	Bottled Water - Good or Bad?	Ground Water and Wells	Juice

Betty Gibson 5	Royal Flush	Juice	Ducks Unlimited	3 Times a Day	Bucket Brigade	Enviroscape	Bottled Water - Good or Bad?	How Much Does it Take	Water Olympics	Ground Water and Wells
Betty Gibson 6	Water Cycle	Royal Flush	Power of Water	Ducks Unlimited	Bucket Brigade	Juice	Enviroscape	3 Times a Day	How Much Does it Take	Global Water Use
Betty Gibson7	Bottled Water - Good or Bad?	Water Cycle	Royal Flush	Power of Water	Ducks Unlimited	Bucket Brigade	Water Olympics	Enviroscape	3 Times a Day	Incredible Journey
Betty Gibson 8	Water Olympics	Bottled Water - Good or Bad?	Water Cycle	Royal Flush	Power of Water	Bucket Brigade	Water bugs		Incredible Journey	3 Times a Day
King George 1	Water Treatment	Water Olympics	Bottled Water - Good or Bad?	Water Cycle	Royal Flush	Power of Water	Bucket Brigade	Royal Flush	Water bugs	
King George 2	Aboriginal Voice	Water Treatment	Water Olympics	Bottled Water - Good or Bad?	Water Cycle	Royal Flush	Bucket Brigade	Incredible Journey	Enviroscape	Juice
New Era 1	Stream Table	Aboriginal Voice	Water Treatment	Water Olympics	Bottled Water - Good or Bad?	Juice	Incredible Journey	Bucket Brigade	Royal Flush	Enviroscape
New Era 2	I Use That Much	Stream Table	Juice	Water Treatment	Water Olympics	Incredible Journey	Royal Flush	Bucket Brigade	Water bugs	
New Era 3	Boat Safety	I Use That Much	Stream Table	Aboriginal Voice	Incredible Journey	Bottled Water - Good or Bad?	Water bugs		Bucket Brigade	Royal Flush

New Era 4	Lather Up	Boat Safety	I Use That Much	Stream Table	Water bugs		Power of Water	Global Water Use	Bucket Brigade	Aboriginal Voice
George Fitton 1	Global Water Use	Lather Up	Boat Safety	I Use That Much	Water bugs		Water Cycle	Power of Water	Aboriginal Voice	Bucket Brigade
George Fitton 2	Juice	Incredible Journey	Water bugs		Aboriginal Voice	Boat Safety	Water Treatment	Water Cycle	Power of Water	Bucket Brigade
George Fitton 3	Water bugs		Incredible Journey	Boat Safety	Stream Table	Aboriginal Voice	Global Water Use	Juice	Water Cycle	Power of Water
St. Augustine 1	Water bugs		Lather Up	Incredible Journey	Juice	Stream Table	Aboriginal Voice	Boat Safety	Water Treatment	Water Cycle
St. Augustine 2	Incredible Journey	Global Water Use	Water bugs		Boat Safety	I Use That Much	Stream Table	Aboriginal Voice	Juice	Water Treatment

Crocus Plains

Water Festival – May 25, 2011

Volunteer Information Package

Coleen McKellar: Biology, Environmental Science & Program Development @ CPRSS

Thank you for being a part of the CPRSS Children's Water Festival

The CPRSS Children's Water Festival aims to educate more than 400 grade 4 students about the importance of water in our daily lives. Through interactive displays, volunteers teach students to respect and conserve our valuable water resources, so that they can become good water stewards of the future. About 60 volunteers are needed to staff the activity centres.

The Festival brings together educators, water quality specialists, community volunteers, conservation groups and local industry to provide local students with the opportunity to discover the importance of our most precious resource – water. This event will take place on the football field at Crocus Plains Regional Secondary School – rain or shine!

Why Should I Help?
You can be a part of this fun event that reminds everyone of the importance of water. Your participation will make a difference to the children of our community. Your assistance makes the Water Festival possible!

As a volunteer you will have the opportunity to participate in this fun and educational Festival and learn about environmental water issues. Volunteers will also gain valuable leadership and teaching skills along with other benefits including:

- Increase your network
- Meet new people
- Become involved in your community
- build your resume
- Volunteer hours

Who will attend the Festival?
About 450 students from grades 3-4 will attend the Festival during school hours on May 25th.

What Happens at the event?
The Festival has more than 20 hands-on activity centres that challenge students to consider the importance of water to themselves as individuals and to the community at large. The activity centres are based on 5 themes: Water Conservation and Protection, Water Science and Technology, Water Health and Safety, and Water and Society.

Each activity has one or two simple messages. Each volunteer will receive background information for all activity centres.

Volunteers will either lead a group of elementary students around the festival OR be assigned to an activity centre as an assistant to the community organization who is hosting the centre.

Coleen McKellar: Biology, Environmental Science & Program Development @ CPRSS

What do you get for helping out?
All volunteers will receive a CPRSS Children's Water Festival t-shirt, refreshments, lunch and a biodegradable water bottle.

How much Time is needed?
A minimum of one day commitment is required to volunteer, from 8:30 AM to 3:30 PM.

What is a typical day at the Festival like?
8:30 a.m.
Arrive at Crocus Plains and meet in the registration tent.
Assist as necessary with the Festival set up. This may include: hanging activity centre signs, moving equipment, escorting presenters to their assigned area of the Festival tents, setting up displays, organizing t-shirts for school children, etc.

9:15 – 9:30 a.m. First group of elementary students arrives by bus.
Volunteers will have signs that have a school name and team number on them. The schools will find their sign and follow the appropriate volunteer – like having the shuttle driver pick you up at the airport. Take your group to the registration tent for t-shirts and ensure that they all have their school name tags on their shirts. Encourage them to wear their Festival t-shirts.

9:45 – 11:45 a.m. Follow the pre-determined schedule around the different activity centres of the CPRSS Children's Water Festival. Groups will change activity centres every 12 minutes! A loud air horn will announce the changes.

11:45 a.m. Elementary students board their school buses and return to their home school. Ensure that they all receive their festival water bottle and shower meter bag. These may have been handed out prior to the event, but check with the teacher to make sure that he/she received the bottles for their class or school.

11:45 – 12:30
Lunch is provided free for all volunteers. Feel free to bring a reusable mug for beverages.

12:30 – 12:45 p.m. Return to your activity centre OR prepare for the arrival of your next set of students. Students will start arriving for the afternoon session.

12:45 – 2:45 p.m. Lead students around the Festival or assist with your assigned activity station.

2:45 pm – Elementary students board their school buses and return to their home school.

2:45 – 3:30 pm Clean up your station and take inventory. Assist with the "teardown" of the festival stations and return all equipment to room 111 or wherever you are directed to store it. Return to information tent for a quick wrap-up session.

Tips for your day at the Festival

• Wear comfortable shoes as you will spend most of the day standing.

• Wear something you can put a CPRSS Children's Water Festival t-shirt over. You will get one in the morning when you arrive. It helps students, teachers and parents know you are an activity leader and Festival Volunteer!

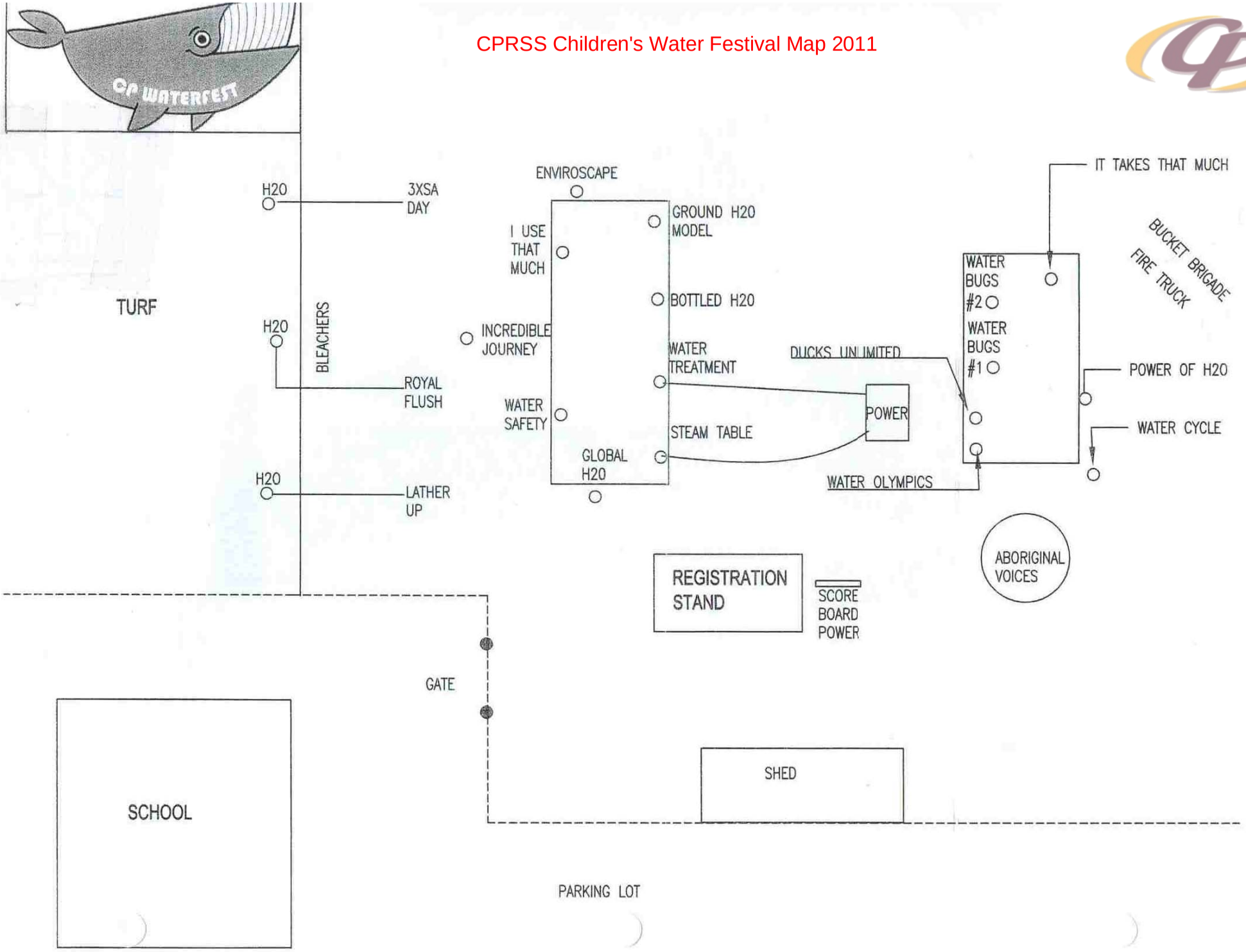
• Dress for the weather, activities run rain or shine. You will be outside most of the day. Please wear comfortable clothing that you do not mind getting a bit dirty or wet. Be sure to check the weather report before you leave the house.

• Read through this training manual and be familiar with the Festival map. The times are scheduled in a very tight manner. You must know where to take your students when the air horn sounds.

Other important things to note:

• A first aid station will be set up in the registration tent. Lost and found (for people and possessions) will also be located in the registration tent.

Smile & have fun!

Thank you for being a part of the CPRSS Children's Water Festival!

CPRSS Children's Water Festival Map 2011